



ANNUAL REPORT

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The
Good
Harvest
School



The team powering safe, joyful learning

Dear Friends, Partners, and Supporters,

2025-26 was not just a year of doing more. It was the year we clarified what kind of institution The Good Harvest School is becoming.

When we started in 2016, the question was survival. Could an all-girls, agriculture-based primary school function in a village in Unnao, Uttar Pradesh, where families often saw formal education as a cost, and farming as a last resort?

We answered that question with persistence, showing up every day, in an open field, with a handful of children who had been written off by the formal system.

Nine years later, the question has changed.

Today, the question is scale, not scale as expansion for its own sake, but scale with integrity.

Can we deepen the model without diluting it?

Can we earn formal recognition without losing what makes us different?

Can we build financial resilience without becoming dependent on any single source?

This year, the most important step we took was to pursue and secure, official recognition from the BSA, Uttar Pradesh, as a registered Primary School (School Code: UNN09267861131). This was not just a bureaucratic milestone, it was a thoughtful step toward strengthening our work within the formal education system.

As we move forward, our focus remains clear to build an institution where learning is meaningful, grounded, and connected to life, and where every child has the opportunity to grow with confidence and purpose.

This past year has been a step in that direction.

APRIL 2025 - MARCH 2026. 240 DAYS OF LEARNING. REAL OUTCOMES. REAL IMPACT.

80% average student attendance

30% increase in student leadership participation

45% improvement in reading fluency

60% higher assignment completion rates

40% growth in numeracy skills

4,000+
kg potatoes
harvested

14,000+
plants planted
last year

100+
kg mushrooms
cultivated by
Grade 3 students

20 girls
enrolled
in the
Change-
makers
Program

4 crop
cycles
learned
on the
field



IMPACT METRICS

Year
2025-26

5 Miyawaki
mini-forests
created

60+
Students
engaged in
hands-on
classroom
innovations

6 STUDENT-LED PROJECTS

SEED
BANK

PLANT
NURSERY

VERMI-
COMPOST
UNIT

GOAT
UNIT

SAI
RIVER
STUDY
GROUP

MIYAWAKI
MINI
FORESTS

8,000+
children
reached
through
plantation &
outreach
programs

500+
community
members
engaged
through
events

10 agri-
innovation
partners
joined the
Good Harvest
network

₹40,000
revenue
generated
through a
student-led
nursery
enterprise

At Good Harvest, learning is measured not in marks alone, but in forests grown, food produced, and confidence built.

01. GOOD HARVEST PRIMARY SCHOOL

Our Approach

At Good Harvest Primary School, learning is rooted in experience, curiosity, and connection to the real world.

Learning happens through:

- Play and exploration
- Hands-on experiences and projects
- Nature and agriculture
- Community connections
- Real-world exposure
- Reflection and collaboration

How Children Grow

We nurture children to:

- Think critically
- Create confidently
- Communicate clearly
- Work collaboratively
- Act with integrity
- Care for people and the planet

Our Goal

- Learning beyond classrooms.
Growing responsible citizens.



02. GOOD HARVEST CHANGEMAKERS

The Changemakers Program is a two-year journey for young girls to grow as learners, leaders, and problem-solvers. Combining academic support with life skills, sustainability, and hands-on projects, the program prepares them to take charge of their futures and create meaningful change in their communities.



03. GOOD HARVEST SPACE

A Nature-Based Learning Ecosystem

The Good Harvest Space has begun taking shape through student-led projects such as the Seed Bank, Animal Unit, Vermicompost, and Miyawaki forests. Together, these efforts are evolving into a vibrant, living ecosystem of learning.



Learning by Doing

Our Good Harvest Space is now taking shape, led by our Changemakers. We launched five student-run units.

1. Seed Bank
2. Nursery, which generated a profit of ₹40,000 and was reinvested
3. Animal Husbandry Unit with goats, chickens, and cows
4. Vermicompost Unit
5. Net House Farming

These units are real-world learning ecosystems blending agriculture, entrepreneurship, and sustainability.



Green Girls Initiative - Miyawaki Forests

Our teachers led the Green Girls Initiative, selected among top team in a national open call organised by Swechha Foundation and Bupa Foundation. Together with students, we created 5 Miyawaki forests, including one on our campus, transforming spaces into dense, native green ecosystems.

The Miyawaki method is a dense, fast-growing approach to restoring native forests using a diverse mix of indigenous species planted close together. This encourages rapid growth, stronger root systems, and helps forests become self-sustaining within a few years. It is especially effective in urban and degraded areas, improving biodiversity, air quality, and climate resilience.



Classroom Innovation - Mushroom Unit

Our Grade 3 students cultivated mushrooms inside their classroom. Twenty grow bags were prepared and over 100 kilograms of button mushrooms were harvested. This is a strong example of experiential, hands-on education.



Sai River Study Group

Students undertook a study of the Sai River, exploring its biodiversity and ecological importance, deepening their understanding of local ecosystems and environmental responsibility.



Potato Festival - Annual Day Celebration

We concluded the year with our Potato Festival on 21 March, welcoming over 500 community members.

The festival showcased student-led projects, local food systems, and community participation. It was a celebration of learning, farming, and togetherness.



Case Study: Potato Festival - An Integrated Model of Experiential and Project-Based Learning

The Potato Festival served as a culmination of a multi-stage, student-led learning process that integrated agriculture, academics, and real-world application. Designed as a project-based learning experience, it enabled students to engage with the complete lifecycle of food production, from cultivation to community engagement.

1. Crop Planning and Cultivation

The process began with land preparation and potato cultivation, with students actively involved at each stage.

Learning Outcomes:

- Understanding of crop cycles, soil preparation, and seasonal patterns
- Development of responsibility through regular care and monitoring
- Foundational knowledge of sustainable agricultural practices

2. Observation, Measurement, and Analysis

As the crop progressed, students engaged in structured observation and documentation.

Learning Outcomes:

- Application of measurement and estimation in real contexts
- Development of observational and analytical skills
- Introduction to basic data recording and pattern recognition

3. Harvesting and Yield Realisation

Students participated in the harvesting process, producing over 4,000 kg of potatoes.

Learning Outcomes:

- Understanding the relationship between input, effort, and output
- Development of teamwork and coordination skills
- Increased awareness of food systems and resource value

4. Event Planning and Execution

The Potato Festival was conceptualised and executed as a student-led event, requiring planning, coordination, and decision-making.

Learning Outcomes:

- Project planning and organisational skills
- Communication and presentation abilities
- Basic financial literacy through pricing, sales, and transactions
- Experience in managing responsibilities within a team structure

5. Community Engagement and Public Interaction

The festival engaged over 500 community members, providing students with a platform to interact beyond the school environment.

Learning Outcomes:

- Confidence in public speaking and articulation of ideas
- Exposure to diverse audiences and real-world interactions
- Understanding of local markets and community dynamics

Impact Summary

- 4,000+ kg of potatoes cultivated and harvested
- 500+ community members engaged through the festival
- End-to-end exposure to the farm-to-community value chain
- Integration of agriculture, mathematics, science, communication, and entrepreneurship

The Potato Festival demonstrates the effectiveness of integrating experiential and project-based learning within the school ecosystem. It provided students with meaningful, real-world exposure while strengthening academic understanding, life skills, and confidence.

This model reflects our broader vision of education, where learning is contextual, applied, and directly connected to life beyond the classroom.

Visits and Exposure

Learning Beyond the Classroom

Students engaged in a range of exposure visits and real-world experiences, connecting classroom learning with practical application.

Visits included:

- National Botanical Research Institute (NBRI), Lucknow
- Dragon Fruit Farm
- Goat Mandi, Lucknow
- Bholi Nursery
- Avishkar Foundation event

Students also set up stalls at Raj Bhawan, Lucknow and the Swiss Embassy, New Delhi, gaining hands-on experience in sales, communication, and presenting their work to diverse audiences.

Impact Snapshot

- Exposure to research institutions, farms, and market systems
- Practical experience in sales, communication, and entrepreneurship
- Deeper understanding of plants, nurseries, and innovation ecosystems



Participation in the Sanatkada Art Festival



Grade 3 visit to the mall



Visit to Raj Bhawan, Lucknow



Plant stall in New Delhi



Stall at the Swiss Embassy, New Delhi



Visit to a dragon fruit farm



Participation in the Agency Dialogue event



Promoting art-based learning



Teacher training sessions with VAARTALAYA



Visit to a dairy farm



Plant stall at Raj Bhavan, Lucknow

SCHOOL UNIFORM - BUILDING IDENTITY AND SHARED VALUES

This year, The Good Harvest School introduced a school uniform for the first time, an intentional step toward strengthening a shared sense of identity, belonging, and equality among students.

The decision was guided by the belief that a uniform is not merely about appearance, but about creating a collective culture where every child feels included and part of a larger community. The colours - yellow and green, have been thoughtfully chosen to reflect the spirit of the school. Yellow represents energy, joy, and optimism, while green reflects growth, harmony, and our deep connection with nature.

Beyond colours, the uniform stands as a daily reminder of the values we seek to nurture in our students: love, care, peace, honesty, patience, courage, kindness, and joy. By wearing the uniform, students carry these values with them, within classrooms, across the campus, and into the wider community.



Sustainable Partnerships

Our Corporate Partners



Our Mentors



VATSALAYA



Our Individual Donors - Our Extended Family

In many ways, this journey is sustained by a family beyond our campus - individuals whose trust, care, and generous support continue to nurture this vision.

Our Agri-partners



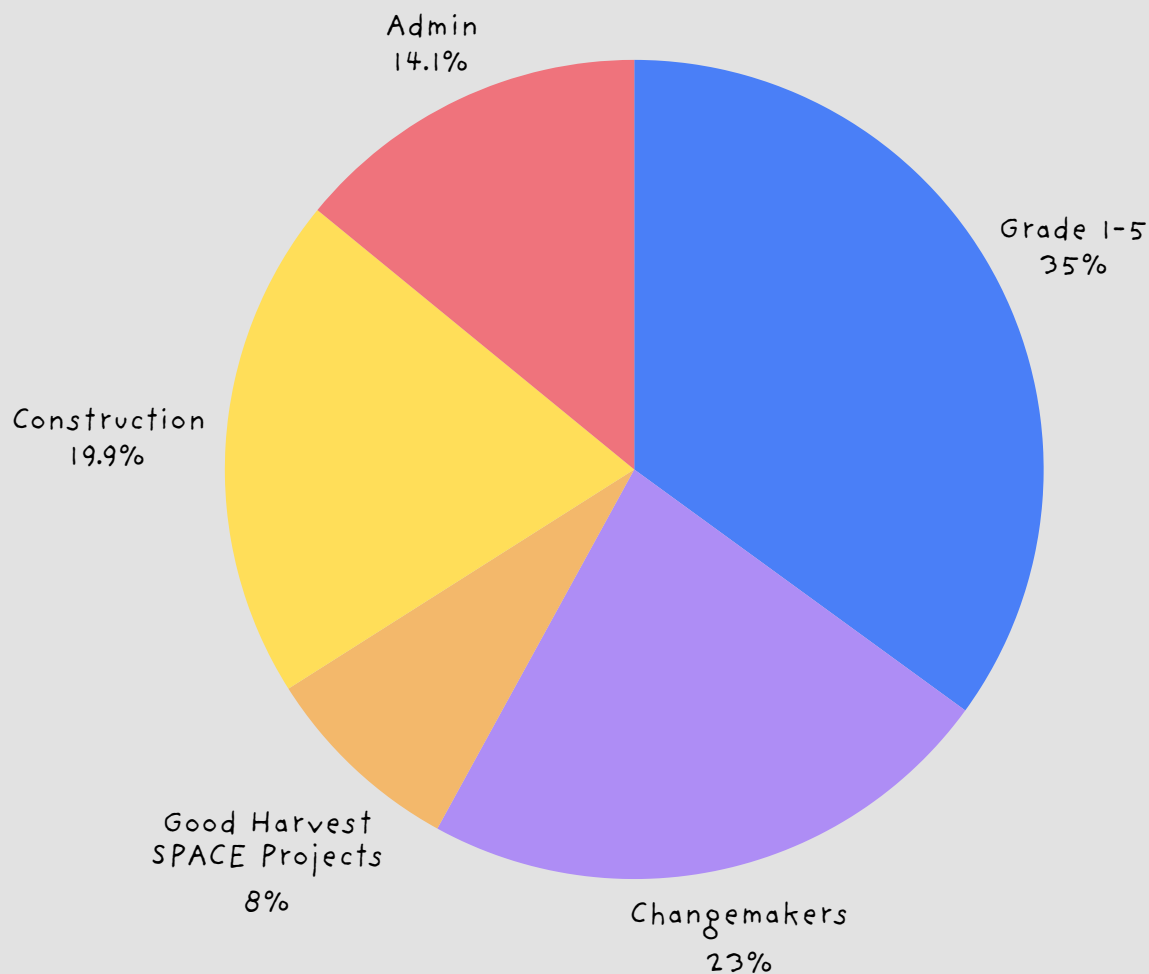
We began collaboration with Social Alpha, connecting with 10 agri-startups to bring innovation into our learning ecosystem.

- Ekosight works on soil testing and insights
- Capsber focuses on plant nutrition
- EF Polymer develops water-retaining soil technology
- Stepupify and NIYO provide farming tools and support
- Kheyti works on net house farming solutions

These partnerships are helping bridge education, technology, and real-world farming solutions.

THOUGHTFUL SPENDING, MEANINGFUL IMPACT

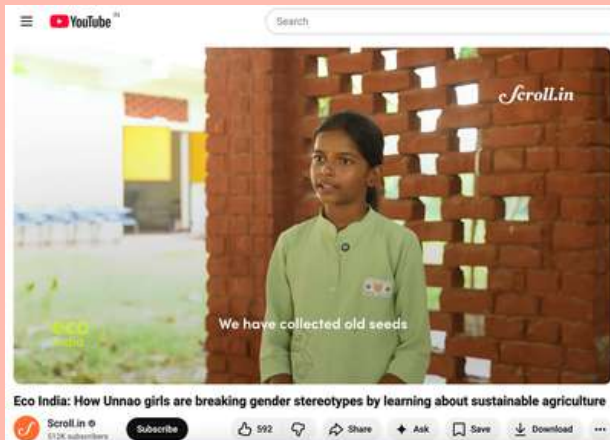
Our spending is guided by care and intent, with a focus on channeling resources where they create the greatest learning impact and long-term value for our students.



The Good Harvest School	35%	Largest allocation - reflects core mandate. Covers teacher salaries, learning materials, and daily operations.
Changemakers Program	23%	Second-largest - signals strategic bet on post-primary pipeline as the school's long-term differentiator.
Classroom Construction	19.9%	Elevated by ongoing campus development. Expected to decline as a % once middle school is built.
Admin Expenses	14.1%	Includes cost of state registration process this year - a one-time elevated spend with long-term structural benefit.
Good Harvest Agri-Space	8%	Intentionally lean - these units are designed to generate income, not consume budget.

SHARING OUR STORY BEYOND THE CLASSROOM

Over the past year (2025-26), the work at The Good Harvest School has been featured across films, articles, and digital platforms, helping bring attention to alternative education, sustainability, and student-led learning. These stories capture not just what we do, but why it matters.



Scroll.in



DW India



Kisan Samvad TV



Gaon Connection / Nilesh Misra



Doordarshan National TV



The Better India



Smile Foundation -
Story of Kajal reached
to over 28 M

LOOKING AHEAD: KEY PRIORITIES FOR 2026-27

Strengthening Learning. Deepening Impact.

As we move into the coming year, our focus is on strengthening the depth of learning, expanding opportunities for students, and building long-term sustainability for the school. The following priorities will guide our work:

1. Strengthening Learning Outcomes

Our primary focus remains on improving the learning capacity of our students, ensuring stronger foundations in literacy, numeracy, and critical thinking. We aim to deepen classroom engagement through project-based learning, continuous assessment, and more structured academic support.

2. Expanding the Changemakers Program

Building on the first cohort, we plan to enroll a new batch of 10 students into the Changemakers Program. This will allow us to continue nurturing leadership, confidence, and future pathways for young girls through a structured, multi-year approach.

3. School Expansion: Grades 6-8

To ensure continuity in learning, we aim to upgrade the school by introducing Grades 6 to 8. This step is critical in enabling students to continue their education within a familiar, values-driven environment, while also expanding our academic offerings.

4. Strengthening Student-Led Enterprises

We will continue to build and scale key units within the Good Harvest ecosystem: Nursery, Seed Bank, Vermicompost, and Goatry Unit. The focus will be on developing a deeper understanding of business, operations, and scalability, with students actively involved in decision-making and management.

Currently, these initiatives contribute approximately 20% to our overall budget. Our goal is to increase this to 35%, strengthening financial sustainability through internally generated income.

5. Building a Stronger Teaching Team

To support our growing academic needs, we are looking to hire two qualified B.Ed teachers.

However, this remains a challenge due to the school's distance from the city. Addressing this gap will be essential to maintaining and improving the quality of learning.

Moving Forward

The year ahead is focused not just on growth, but on deepening what we have already begun, strengthening learning, building systems, and creating sustainable pathways for the future. Each of these priorities is a step toward building a model of education that is rooted, relevant, and resilient.



Good Harvest has always been a community-driven initiative, made possible by your continued support, trust, and love. Thank you for being an important part of the Good Harvest journey.

Our Vision

The Good Harvest School envisions a just, caring, and sustainable society nurtured through education that empowers every child to thrive as compassionate, capable, and contributing individuals rooted in agriculture, nature, and community.

Our Mission

Our mission is to go beyond textbooks by nurturing curious, creative, and skilled learners, connecting them with nature, agriculture, and sustainability so they can lead positive change in their communities and beyond.



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Account number: 50200033408161
Branch name: HDFC BANK, Hazratganj
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